**Course Syllabus for Art 1: Basic Design**

Mesquite ISD

Courtney Carter, Instructor

[ccarter2@mesquiteisd.org](mailto:ccarter2@mesquiteisd.org)

About the Instructor

BFA from the University of Texas at Austin

Originally from Fort Worth

Websites: - carterart.weebly.com

* naea.digication.com/courtney\_carter

Course Overview

This course is designed to provide the student with knowledge in the application of visual art elements and design principles. The course includes prompts derived from historical and current artists and the development of artistic techniques and methods.

Course Objectives

The student will be able to:

1) gain the knowledge and skills to illustrate ideas for artworks from direct observation, experiences, and imagination;

2) compare and contrast use of art elements and principles in personal artworks and those of others, using correct vocabulary;

3) acquire the ability to express ideas through original artworks, using a variety of media with appropriate skill;

4) demonstrate an understanding of art history and culture as records of human achievement by comparing and contrasting historical and contemporary styles as well as describing general characteristics in artworks from a variety of cultures;

5) identify career and avocational opportunities in art;

6) make informed judgments about personal artworks and the artworks of others and explain those judgments.

Academic Integrity

Any attempts of cheating or copying another’s work will not be accepted. Failure and disciplinary action will be the result of cheating and/or copying.

Attendance

Ample class time is given for the completion of most projects. Effective use of class time will minimize the amount of homework necessary for this class. It is the student’s responsibility to make arrangements to take any missed tests or to make up missed work.

3 Strikes Rule

The 3 Strikes Rule applies for behavior, dress code, tardies, and digital device usage.

**1st strike**: verbal warning *without consequences (your chance to correct the problem)*

**2nd strike:** teacher consequence and parent/coach contact *(can include detentions, turn in device for class period, and other appropriate consequences)*

**3rd strike**: office referral and parent/coach contact

Extra Credit

Extra Credit opportunities will be provided throughout the year at times and amounts at the instructor’s discretion. However, extra credit will NOT be given to students who have not completed the project to which the credit will be applied. In other words, you must complete the regular credit before you can receive ANY extra credit.

Grading Policy

* Participation (Daily Grade) 50%
* Major Projects 30%
* Critiques/Homework/Labs 20%

Student Name (printed)

Student Signature

Parent/Guardian Name (printed)

Parent/Guardian Signature